

Impact Report of CNet Antisocial Behaviour Grants

Organisation Name	Amount Awarded
Alpha Community Empowerment (ACE)	£1,500
Bangladeshi Youth Organisation (BYO)	£1,465
Bee Well Connected CIC	£1,500
Bloomin Buds	£1,500
Bracken Bank & District Community Association (BBDCA)	£1,000
Queensbury Community Programme (QCP)	£1,500
Ravenscliffe Community Association	£1,452
West Bowling Activity Group	£1,000
TOTAL	£10,917
Additional £4, 555 administered November 2023	
Alpha Community Empowerment (ACE)	£1,500
Bee Well Connected CIC	£1,500
Bangladeshi Youth Organisation (BYO)	£1,455
	£4455

Alpha Community Empowerment

Delivery: 10 May 23-20th July 23

Amount: £1,500

1. Activities

ACE delivered 4 workshops for girls only. Each workshop targeted a particular area i.e. drugs, CSE, Knife crime and nitrous oxide. Each workshop was followed by a 45 min self-defence class. They were all awarded a certificate and presented with a portable alarm. We also delivered 4 workshops at Millat e Islamic mosque. Each workshop was targeting a specific subject and open to both girls and boys.

2. Tell us how many people have benefited and who they were? (What age, ethnicity, where do they live, disabilities, etc?)

20 girls attended each work shop-4 workshops would equate to 80 heads but it was the same girls that attended each workshop. The mosque workshops were attended by 50 at each workshop. Again it was the same 50 every week.

3. Do you have any other comments to make about the Antisocial Behaviour Grants Scheme? Improvements that could be made, positive (or negative) experiences of the grants scheme, problems running the project, difficulty spending the money, etc. Please be honest – the answers to this question will help us future grants programs.

The grant has allowed us to deliver a much-needed educational programme advising of laws and the dangers of anti-social behaviour, CSE, Knife crime and drugs. I feel the grants would be more cost effective if they were larger and given to a couple of organisations as opposed to many. This would reduce projects being replicated.

4. How did you identify people to participate in your project? How do you know your project has made a positive impact on reducing antisocial behaviour?

We worked with organisations in the heart of city ward who we have worked with in the past. We received positive feedback from both parents and young people. Everyone was given a feedback form and this formed the base of our feedback research.

Bee Well Connected CIC

Delivery 1 April 23-ongoing

Amount: £1,500

1. Activities

- Our weekly 2-hour boxing club has offered a range of activities designed to provide participants with a well-rounded and enriching experience whilst helping address food hunger by providing a warm meal after training each week. Here are the key activities that take place during our sessions:
- **Boxing Training:** The core of our program is dedicated to boxing training. Participants receive instruction in various aspects of the sport, including boxing techniques, footwork, punching combinations. Our certified coaches provide personalised guidance to ensure that participants progress in their boxing skills.
- **Physical Health:** Our coaches emphasise the importance of physical fitness in boxing. Each session includes a warm-up, strength and conditioning exercises, and cardiovascular workouts. This helps improve participants' overall fitness levels, agility, and endurance.
- **Mental Health:** Boxing is not just a physical sport; it requires mental toughness and discipline. We incorporate mental health exercises, such as visualisation and focus training, to help participants develop the mental resilience.
- **Life Skills:** Beyond boxing, we offer life skills. These cover a range of topics, including goal setting, conflict resolution, time management, and communication skills. This aim to equip participants with essential life skills that can benefit them in their personal and professional lives.
- **Community Building:** We place a strong emphasis on building a supportive and inclusive community within our club. Participants engage in team-building activities, group discussions, and social events, fostering friendships and a sense of belonging.
- **Celebration of Achievements:** We celebrate the achievements of our participants; this includes recognising boxing accomplishments, personal growth milestones, and academic achievements every week.

- Our weekly boxing club is not just about physical training; it is a holistic program that aims to empower participants with the skills, confidence, and resilience they need to succeed in all aspects of their lives. We are committed to providing a supportive and nurturing environment where individuals can grow and thrive.

2. Tell us how many people have benefited and who they were? (What age, ethnicity, where do they live, disabilities, etc.)

Total Participants:- 20 young people in total have benefited from this. All participants either live in BD2 or BD18 their ages range from 8-15 years old. 80% are boys and 20% are girls.

Where they live:- All participants either live in BD2 or BD18 their ages range from 8- 15 years old.

Ethnicity:- 2 Children are Polish, 2 children are white/black Caribbean, 1 child is white/Asian and the rest are white british

Disabilities:- 4 children with disabilities have been able to attend with the required support and adaptations.
3 children have Autism and 1 child has learning difficulties and hyper mobility.

3. Do you have any other comments to make about the Antisocial Behaviour Grants Scheme? Improvements that could be made, positive (or negative) experiences of the grants scheme, problems running the project, difficulty spending the money, etc. Please be honest – the answers to this question will help us future grants programs.

The ASB grant scheme has been essential for us to help us continue this work. The application was easy to complete and a swift response from CNet was great also. Communication has been really good.

4. How did you identify people to participate in your project? How do you know your project has made a positive impact on reducing antisocial behaviour?

Through soft intelligence within the area and knowing the young people that was disengaged and causing low level ASB, and speaking to parents and professionals such as community police officers, we targeted spoke to these children and encouraged them to engage in the programme.

Boxing has offered numerous benefits to these underprivileged young people, extending beyond the sport itself. Firstly, it has provided a structured and disciplined environment, teaching young individuals important life skills such as dedication, focus, and perseverance. For young people facing economic challenges or adversity, our boxing session has served as a positive outlet for stress and frustration promoting positively their overall mental well-being.

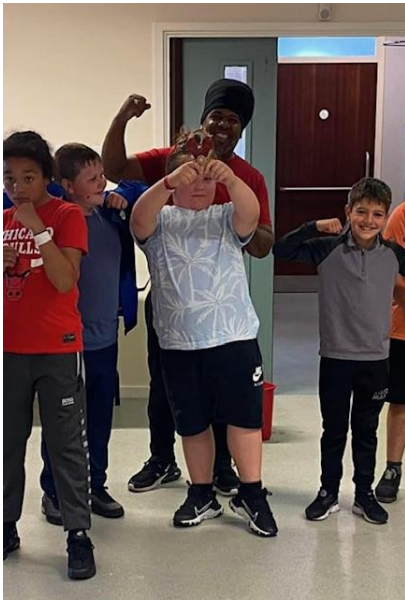
Furthermore, boxing has encouraged physical fitness and health, which has been crucial for the overall development of this cohort of young people. It has promotes self-confidence in young people as they witness their progress and achievements in their training. Additionally, boxing we have promoted mentorship and guidance, providing role models and a sense of belonging, which has been particularly valuable for young people lacking positive influences in their lives.

In summary, boxing for these underprivileged young people has enhanced their physical and mental health, foster discipline, and provide a supportive community, ultimately it's kept them engaged rather than hanging around on the streets causing low level ASB.

Case study: - Charlie, aged 8 has autism and attends mainstream school. He struggles to make friends and in his own words say *“he does not have friends at school because he is different from them”*. Charlie is overweight and very conscious of this, which in turn has affected his confidence and his motivation to do things physical. Through knowing Charlies family and Charlie we convinced him to try the boxing club with support of his Grandma that would stay on site to help and reassure him, and help initially with understanding instructions and training.

Charlie started the boxing club with Grandma initially supporting him. However, over the weeks Charlie became more confident and was able to stay on his own. Charlie made new friends and all the other children helped him along knowing his needs. The more Charlie succeeded in the Boxing the more his confidence grew.

One of the sessions Charlie won *“Boxer of the Week”* and won the Trophy!! Charlie was so proud he went to School and told all his class about his boxing and winning the trophy. His mum and Grandma said the boxing has been amazing for Charlie in many ways, he has made new friends, his has grown in confidence, he has lost weight and enjoying something physical now. School have also noticed Charlies increased confidence.



Picture of Charlie winning the Trophy

Bloomin' Buds Theatre Company

Delivery 13.6.23 to 31.8.23 Amount: £1,500

1. Activities

We worked with young people under the age of 18, from the Thorpe Edge estate and surrounding areas such as Eccleshill and Ravenscliffe. A working class area with a high percentage of young people. The sessions were aimed at young people who had an interest in art, but that don't usually have access to art classes, and those who may have taken part in anti-social behaviors such as graffiti and vandalism. They were given a space to express themselves and create art in a safe space that encouraged them to view their local area differently, and develop autonomy in their own creation of visual art, with the guidance of an artist mentor. The project aimed to encourage young people to direct their emotions, experiences and individual interests into art and creativity, with a particular focus on the visual art forms of painting, collage and illustration. The project was run by visual artist Morgan Scriven, and was inspired by the works of artists Jean-Michel Basquiat, Keith Haring and Wes Lang.

2. Tell us how many people have benefited and who they were? (What age, ethnicity, where do they live, disabilities, etc.)

We worked with 15 young people in total, partnering with Bradford Council Youth Services.

3. Do you have any other comments to make about the Antisocial Behaviour Grants Scheme? Improvements that could be made, positive (or negative) experiences of the grants scheme, problems running the project, difficulty spending the money, etc. Please be honest – the answers to this question will help us future grants programs.

This was a positive experience, it was a relatively easy application process. There were challenges engaging and recruiting young people but by partnering with the youth service for support with trained youth workers we were able to deliver the project well.

4. How did you identify people to participate in your project? How do you know your project has made a positive impact on reducing antisocial behaviour?

We worked with the youth services, local dance school and also we signposted young people we were already working with.

Bracken Bank Community Association

Delivery June to August 2023

Amount: £1,000

1. Activities:

One In a million, Consequences of Crime Project. Our youth council/ youth voice met weekly to discuss issues around their area for young people. We had young people led discussions about issues affecting different types of people across the community of Bracken. Within our sessions we team building games to illustrate scenarios and challenge stereotypes attached to ASB.

We then invited a guest to come and visit us in August from an organization called “a little something back” .

Two ex-prisoner officers now giving their time to offer their knowledge and experience of the consequences of crime, helping young people dig a little bit deeper into the ASB. Finding out why someone might choose to be anti social.

This led to a 2 day workshop. Where we had ex prison officer a reformed offender & a MMA fighter/ Business man, who spoke to the group about aspirations, coming from a background of nothing and struggling in estate life, he now owns his own business and is a professional MMA/ JU Jitzu fighter.

The workshops were relaxed mixed with discussion, and active sessions showing examples, working as a team to problem solve and to illustrate a point.

We had food together in our breaks, this allowed for further discussion and sharing openly & honestly about individuals ASB experiences.

2. Tell us how many people have benefited and who they were? (What age, ethnicity, where do they live, disabilities, etc.)

We had over 25 young people, teenagers between the ages of 12 up to 18 years of age who have benefited from the course. From our youth voice of 10, to opening the sessions up to all young people across the estate, 25 were engaged and focused.

Majority white British young people, 3 Young people were of Asian background. All young people live on Bracken Bank, and very close to the community centre.

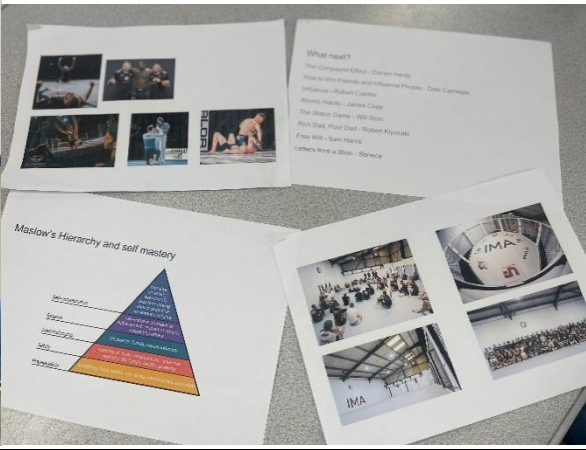
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No the money used covers a lot of the time for delivery. Internal but most importantly external providers with knowledge and experience, offering something a bit different.

4. How did you identify people to participate in your project? How do you know your project has made a positive impact on reducing antisocial behaviour?

We work with lots of young people within the area of Bracken Bank. I had already identified a group from our early discussions with the youth council who brought to our attention parts of anti social behaviour within the area. As well as wanting engage more with some of the older young people in an intentional way, the project seemed perfect to challenge, make aware and support young people within this subject.

Firstly you could see the growth of the project through discussions, young people’s response to being open and sharing, aswell as the engagement since the projects completion, has seen a much more positive approach to the community centre.



1. Activities

BYO worked with Sensi Sheikh Karate Academy to deliver the following –

- In BYO, Manningham – we delivered karate sessions on Sundays and workshop on Anti-social behavior and awareness rising session around Nitrous Oxide during Summer Holiday Period.
- In New Church in Shipley - we delivered Karate sessions on Saturdays and family event with children and parents with workshop and fun activities including coming up with a positive anti-social message and creatively printing / drawing that message on a t shirt which they can take home.
- and in Sangaat Centre in Keighley, we delivered karate session throughout summer period and a family event for parents and children and local residents which included workshop on anti-social behavior and its impact on the community and individuals and a focused session on Nitrous oxide, fun bouncing castle and t-shirt printing with children and adults coming up with a positive message against anti-social behavior.

In all of the family events we followed up the workshops with questions and general chat with individuals about their concerns locally and gave them information of their local ward officers they can contact. The family events were well attended by children and parents and with mix of workshop and fun learning activities, bouncing castle, t-shirt printing, the feedback was positive.

2. Tell us how many people have benefited and who they were? (What age, ethnicity, where do they live, disabilities, etc.)

Through delivery of the whole project activities: the diversionary karate sessions and family events/ workshops we engaged total of 114 individuals between all three centres. This included children, young people, teenagers and their parents (mums and dads). The children and parents were local to each of the 3 centres. We delivered in BYO, covering Manningham and City wards, in Sangaat Centre in Keighley and New Church covering Frizinghall / Shipley area.

The children and young people were overwhelming majority from South Asian backgrounds and there were 3 children with disabilities – 1 on wheelchair and 2 autistic.

3. Do you have any other comments to make about the Antisocial Behaviour Grants Scheme? Improvements that could be made, positive (or negative) experiences of the grants scheme, problems running the project, difficulty spending the money, etc. Please be honest – the answers to this question will help us future grants programs.

We have found the application form and this monitoring form appropriate for the size of grant and what needs to be done. The staff from Cnet were helpful.

This project we have delivered covering three centres in Manningham/ Keighley and Frizinghall, our learning is that we need more than £1,465 to cover all staffing costs – (planning and researching and producing information on nitrous oxide / anti-social behavior / producing

resources / coordinating with other centres eats up quite a lot of time). Also something more long term would have a bigger and have more impact on the community, from educating and raising awareness of anti-social behavior and nitrous oxide to actually carrying out outreach sessions in parks and local areas where youths' hang about' to reach them who normally won't come to any youth centers and community facility.

4. How did you identify people to participate in your project? How do you know your project has made a positive impact on reducing antisocial behaviour?

We used our contacts within the community to reach out to and publicise the sessions and in particular Sensi Sheikh Karate Academy reached out to all their contacts through facebook and whatsapp groups. The three areas covered have high levels of anti-social behavior of many sorts and from the sessions, speaking to children and parents we know we have reached people who are concerned and victim of / about anti-social behavior.

The feedback from the parents in particular demonstrates that we have had a positive impact, in that they recognize the anti-social behavior in their community and are more likely to report it and more importantly talk about negative impact of anti-social behavior to their children. The positive message children and young people have come up with on the t-shirts demonstrates that they have learnt from the workshops and more likely to not engage in anti-social behavior.

Queensbury Community Programme

Delivery: July 6th to September 9th 2023

Amount: £1,500

1. Activities

The 10 week workshops covered the following:

- Anti bullying to peers and vulnerable community members
- Sexual assault, Domestic violence, and harassment in relationships
- Discrimination and hate crime.
- Fireworks use and nuisance fires.
- Gangs and group fights, aggression in young people.
- Drugs, alcohol, smoking and vapes.
- Knife crime and serious assault and the consequences of this.
- Peer pressure.
- Theatre production attended around Domestic violence and abuse.
- Theatre production attended around Drugs and the carrying of weapons.

To finish the whole program 10 young people took part in a weekend residential to develop teamwork, confidence, self-esteem, resilience, motivation, and perseverance skills.

2. How did you identify people to participate in your project? How do you know your project has made a positive impact on reducing antisocial behaviour?

Participants were selected using information gathered by youth workers, community leader, intelligence from the police and information gathered from outreach work delivered by the Youth Service and had been identified as perpetrators of ASB in the area.

3. Do you have any other comments to make about the Antisocial Behaviour Grants Scheme?

Improvements that could be made, positive (or negative) experiences of the grants scheme, problems running the project, difficulty spending the money, etc. Please be honest – the answers to this question will help us future grants programs.

We did not have any problems running the project or spending the money.

4. Tell us how many people have benefited and who they were? (What age, ethnicity, where do they live, disabilities, etc)

10 young people attended the residential experience, and 30 young people took part in the weekly workshops.

Please see the attached spreadsheet for ages ethnicity and postcodes.

Date Of Birth	Age at Session	Postcode	Ethnicity	SEND	Start Time	End Time	06/07/2023	13/07/2023	20/07/2023	27/07/2023	03/08/2023	10/08/2023	17/08/2023	24/08/2023	31/08/2023	07/09/2023	Residential 10/9/23
05/10/2005	17	BD13 2AS	w/b	y	18:30:00	20:30:00	1	1	1	1							
18/01/2009	14	BD13 2FN	w/b	n	18:30:00	20:30:00	1	1		1	1	1					
08/11/2009	13	BD13 2SP	w/b	n	18:30:00	20:30:00	1		1	1		1		1	1	1	
27/06/2006	17	BD13 2AX	w/b	n	18:30:00	20:30:00	1	1					1	1	1		
02/11/2011	11	BD13 1AW	w/b	n	18:30:00	20:30:00	1		1	1	1			1	1	1	
28/06/2008	15	BD13 2NB	w/b	n	18:30:00	20:30:00	1	1	1	1	1	1	1	1	1	1	1
21/07/2008	15	BD13 2ND	w/b	y	18:30:00	20:30:00	1	1	1	1	1	1	1	1	1	1	1
29/10/2008	15	BD13 2QZ	Whits/asian	n	18:30:00	20:30:00	1	1	1	1	1	1	1	1	1	1	1
17/01/2008	15	BD13 2DP	w/b	n	18:30:00	20:30:00	1	1	1	1	1	1	1	1	1	1	1
12/05/2012	11	BD13 2JG	w/b	n	18:30:00	20:30:00	1	1	1			1		1	1	1	
24/10/2011	11	BD13 1QD	w/b	n	18:30:00	20:30:00	1	1		1	1		1				
27/06/2011	12	BD13 1DH	w/b	n	18:30:00	20:30:00	1		1	1	1				1	1	
19/01/2008	15	BD7 4JZ	White/Asian	y	18:30:00	20:30:00	1	1	1	1	1	1	1	1	1	1	1
10/02/2012	11	BD13 2PW	w/b	n	18:30:00	20:30:00	1	1	1	1			1		1	1	
11/12/2011	11	BD13 2LU	w/b	n	18:30:00	20:30:00	1	1	1	1	1	1	1	1	1	1	

06/02/2011	12	BD13 2FD	w/b	y	18:30:00	20:30:00	1	1		1		1	1		1	1	
15/02/2008	15	BD13 2JN	w	n	18:30:00	20:30:00	1	1	1	1	1	1	1	1	1	1	1
23/06/2006	17	BD13 2AS	w/b	n	18:30:00	20:30:00	1	1					1	1	1		
16/07/2007	16	BD6 3WU	w/b	y	18:30:00	20:30:00	1	1		1	1	1					
20/10/2011	11	BD6 3WX	w/b	n	18:30:00	20:30:00	1		1			1	1	1	1	1	
02/07/2008	15	BD13 2FB	w	n	18:30:00	20:30:00	1	1	1	1	1	1	1	1	1	1	1
12/09/2011	11	BD13 2JQ	w/b	n	18:30:00	20:30:00	1			1	1	1	1	1			
03/09/2009	13	BD13 1EN	w/b	n	18:30:00	20:30:00	1		1	1	1			1	1	1	
11/09/2008	14	BD13 2FP	w/b	n	18:30:00	20:30:00	1	1	1	1	1	1	1	1	1	1	1
11/04/2012	11	BD14 6FA	w/b	n	18:30:00	20:30:00	1	1	1			1	1		1	1	
04/02/2012	11	BD13 1NZ	w/b	n	18:30:00	20:30:00	1	1			1	1		1			
05/08/2009	13	BD13 1AG	w/b	n	18:30:00	20:30:00	1		1				1		1	1	
02/09/2010	12	BD13 2LT	w/b	y	18:30:00	20:30:00	1			1	1	1	1	1			
07/11/2011	11	BD13 2FR	black african	n	18:30:00	20:30:00	1	1	1	1	1	1	1	1	1		
26/02/2008	15	BD13 2PW	w	n	18:30:00	20:30:00	1	1	1	1	1	1	1	1	1	1	1
03/08/2012	11	BD13 1PD	w/b	n	18:30:00	20:30:00	1		1			1	1	1	1	1	
01/05/2008	15	BD13 1QZ	w	n	18:30:00	20:30:00	1	1	1	1	1	1	1	1	1	1	1
20/10/2009	13	BD13 1BH	w/b	n	18:30:00	20:30:00	1		1	1					1	1	
							33	23	24	25	21	23	23	23	26	23	10

Ravenscliffe Youth Association

Delivery: 24th July to 31st August 2023

Amount: £1,452

1. Activities

We delivered 2 sessions a week in the Fagley area for the duration of the 6 weeks holiday. We delivered a range of activities to engaged young people which included multi sports, cooking, arts and crafts and play activities. These took place within the park area of Fagley, attracting young people of all ages who positively engaged in the sessions, which enabled them to meet new people, build friendships, learn new skills and they were also signposted to other local provision in the area, which since summer, a number of young people are now accessing the youth centre in Ravenscliffe who we worked with, which was only made possible by the grants being awarded.

2. Tell us how many people have benefited and who they were? (What age, ethnicity, where do they live, disabilities, etc.)

In total, 64 individual young people accessed the sessions at least once, but many of these came to all of the sessions. Age range was from 8 – 16 years, living within the Fagley area, with 7 attending from the Ravenscliffe area.

The breakdown of ethnicities we're predominantly White British (70%) and Asian British (30%)

3. Do you have any other comments to make about the Antisocial Behaviour Grants Scheme? Improvements that could be made, positive (or negative) experiences of the grants scheme, problems running the project, difficulty spending the money, etc. Please be honest – the answers to this question will help us future grants programs.

None

4. How did you identify people to participate in your project? How do you know your project has made a positive impact on reducing antisocial behaviour?

The feedback from the community was positive and young people were welcoming and friendly and happy that activity and investment was being made in the area in providing positive activities locally. Also young people are now accessing Youth Service provision within the ward



1. Activities

Please give details of the activities that have taken place:

Separate ASB Awareness workshop for women and youngsters hosted in Madni Centre, West Bowling.

A 2-hour workshop for women included a presentation by PC Halina Cahn, WY Police Women's Engagement Officer followed by a group discussion and an action plan to make local improvements.

A 2-hour workshop for youngsters included a presentation by PC Hussnain , WY Police Youth Engagement Officer followed by a group discussion and an action plan to make local improvements.

2. Tell us how many people have benefited and who they were? (What age, ethnicity, where do they live, disabilities, etc)

Women's session: Attended by 19 women aged 18 – 60. Pakistani Muslim ethnicity all living in West Bowling without any disabilities.

Youth session was attended 9 youngsters aged 16 – 21. Pakistani Muslim ethnicity all living in West Bowling without any disabilities.

3. How did you identify people to participate in your project? How do you know your project has made a positive impact on reducing antisocial behaviour?

WBAG management committee and volunteers asked various contacts in the WB area to put the word out about the training sessions, it was put out on social media and these are the women and youth who should a willing to attend the training sessions. All participants have make a pledge to become role models, not to get involved in ASB and to encourage their 'peers' to also behave in a socially acceptable manner.

The feedback was very positive and we are now planning to work in partnership with Madni Academy and WY Police Engagement Team to run shorter ASB awareness assemblies for 11-16 year old boys and girls

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The participants in these ASB workshops are not the people work cause the main ASB issues in the local area and the main problem is trying to get through these individuals. The scheme needs to involve a partnership of Council Youth Service, Ward Area teams and community organisation's to ensure that those causing the main ASB issues in the areas are identified and then attend these workshops.

CNet received an additional £4,455 from the council in November 2023 and administered it as follows:

Bee Well Connected CIC

Delivery period November 23-March 24

Amount: £1,500

1. Activities

Our weekly 2 hour boxing club has offered a range of activities designed to provide participants with a well-rounded and enriching experience whilst helping address food hunger by providing a warm meal after training each week

Here are the key activities that take place during our sessions:

- **Boxing Training:** The core of our program is dedicated to boxing training. Participants receive instruction in various aspects of the sport, including boxing techniques, footwork, punching combinations. Our certified coaches provide personalised guidance to ensure that participants progress in their boxing skills.
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- **Life Skills:** Beyond boxing, we offer life skills. These cover a range of topics, including goal setting, conflict resolution, time management, and communication skills. This aim to equip participants with essential life skills that can benefit them in their personal and professional lives.
- **Community Building:** We place a strong emphasis on building a supportive and inclusive community within our club. Participants engage in team-building activities, group discussions, and social events, fostering friendships and a sense of belonging.
- **Celebration of Achievements:** We celebrate the achievements of our participants, This includes recognising boxing accomplishments, personal growth milestones, and academic achievements every week.
- **Our weekly boxing club is not just about physical training; it's a holistic program that aims to empower participants with the skills, confidence, and resilience they need to succeed in all aspects of their lives. We are committed to providing a supportive and nurturing environment where individuals can grow and thrive.**

2. Tell us how many people have benefited and who they were? (What age, ethnicity, where do they live, disabilities, etc.)

18 young people have benefited since November until now. We have had some children move on to advance at higher level boxing clubs. However, we have had new intakes also.

Ages:- All aged between 8 & 15

Disabilities:- 3 children have disabilities or additional needs

Ethnicity:- 2 British Asian, 4 eastern European, 1 mixed other, 11 white British

All children live in the bD2 or BD18 areas

3. Do you have any other comments to make about the Antisocial Behaviour Grants Scheme? Improvements that could be made, positive (or negative) experiences of the grants scheme, problems running the project, difficulty spending the money, etc. Please be honest – the answers to this question will help us future grants programs.

The ASB grant scheme has been essential for us to help us continue this work. The application was easy to complete and a swift response from CNet was great also. Communication has been really good.

4. How did you identify people to participate in your project? How do you know your project has made a positive impact on reducing antisocial behaviour?

Children were already attending the group previously and through soft intelligence within the area and knowing the young people that was disengaged and causing low level ASB, and speaking to parents and professionals such as community police officers we targeted spoke to other children and encouraged them to engage in the program.

Boxing has offered numerous benefits to these underprivileged young people, extending beyond the sport itself. Firstly, it has provided a structured and disciplined environment, teaching young individuals important life skills such as dedication, focus, and perseverance. For young people facing economic challenges or adversity, our boxing session has served as a positive outlet for stress and frustration promoting positively their overall mental well-being.

Furthermore, boxing has encouraged physical fitness and health, which has been crucial for the overall development of this cohort of young people. It has promoted self-confidence in young people as they witness their progress and achievements in their training. Additionally, boxing we have promoted mentorship and guidance, providing role models and a sense of belonging, which has been particularly valuable for young people lacking positive influences in their lives.

In summary, boxing for these underprivileged young people has enhanced their physical and mental health, foster discipline, and provide a supportive community, ultimately it's kept them engaged rather than hanging around on the streets causing low level ASB.

5. Please send us any feedback from the people who have benefited from your project such as comments, letters, photos, videos etc. and also copies of any publicity material produced and press cuttings of your activities. Case studies are very welcome.

Tobias aged 10 has autism and was low in confidence and had little friends before starting our boxing group. Tobias excelled with the boxing which in turn improved his confidence. He made friends at the club and this extended out in the community. We took the group including Tobias to a fully equipped boxing club with a Boxing ring a few times over the project. This inspired Tobias to take Boxing up more professionally and he therefore joined the club. He has also since started kick boxing and DJ learning skills due to his increase confidence has increased his extra-curricular engagement with other activities. Tobias said "He loved coming to the club"

Alpha Community Empowerment

Delivery period January 24-March 24

Amount

1. Please give details of the activities that have taken place:

ACE delivered 10 self-defense & education workshops, each workshop targeted a particular area ie drugs, CSE, Knife crime and nitrous oxide. Each workshop was followed by a 45 min self-defense class. They were all awarded a certificate and treated to a meal during the programme.

2. Tell us how many people have benefited and who they were? (What age, ethnicity, where do they live, disabilities, etc.)

20 children attended each workshops, 10 workshops would equate to 220 heads.
Ages ranged from 6-12 year olds.

3. Do you have any other comments to make about the Antisocial Behaviour Grants Scheme? Improvements that could be made, positive (or negative) experiences of the grants scheme, problems running the project, difficulty spending the money, etc. Please be honest – the answers to this question will help us future grants programs.

This grant has allowed us to deliver exceptional workshops which are very much needed programmes. These workshops allowed kids to gain advice on laws and the dangers of anti-social behaviour, CCE, Knife crime & drugs. This grant has allowed us to provide more cost-effective workshops, if they were larger and given to a couple of organisations as opposed to many. This would reduce projects being replicated.

4. How did you identify people to participate in your project? How do you know your project has made a positive impact on reducing antisocial behaviour?

We worked with organisations in the heart of city ward who we have worked with in the past. We received positive feedback from both parents and young people. Everyone was given a feedback form and this formed the base of our feedback research.

1. Please give details of the activities that have taken place:

The main aim of this project was to keep young people, local lads indoors, safe and enjoying activities in BYO on Saturday evenings and when they are most free and deliver few workshops to educate them and local parents and residents.

We delivered total of 12 sessions, with support of 2 sessional workers to promote the amongst their peers and in local community and help us deliver the sessions in BYO. The drop in sessions started with few young people, (expected - as its new session and young people not aware). With the help of both the young lads we promoted the session in the community, with new e-flyer sent to local WhatsApp groups, contacting local young people and parents of young people and undertaking community walkabout, outreach engagement. This worked well with numbers increasing to 15+ young people attending the drop in sessions. To make the sessions fun and exciting, we delivered sports sessions using local sports centre and boxercise sessions. Young people also enjoyed table tennis, pool and lots of games in gaming room - most popular with young people. Keeping young people indoors in a safe environment on Saturday evenings was great, but our main aim was to educate them about anti-social behavior, speeding, road traffic accidents and nitrous oxide use and impact of these things on them, their family and community. Both our sessional workers engaged well with the young people, not only joining in with the activities but also talking to them about their behavior and how it impacts their health and consequences for themselves and family.

We delivered workshops on general anti-social behavior and nitrous oxide with 18+ young people benefitting from each of the sessions. We delivered workshops / information session for parents, which needed to be broken down to basic information and in Bangla, as language continues to be a 'barrier'.

To continue the education and raising awareness beyond duration of this short project, we printed a banner on nitrous oxide, which will be out in the hall, where young people, parents and local community can benefit from the message.

2. Tell us how many people have benefited and who they were? (What age, ethnicity, where do they live, disabilities, etc.)

We worked with the local community in Manningham, although there were some young people from adjoining city ward and other areas. All the young people were from minority ethnic groups – Bangladeshi, Pakistani and few new arrivals / refugee community. The age range for young people were 12 to 18 years of age, with majority being in the 16/ 17 age category.

The parents / local residents are all local, from Manningham ward and overwhelming majority are from Bangladeshi community. Total of 32 parents benefitted from the information / workshop sessions.

3. Do you have any other comments to make about the Antisocial Behaviour Grants Scheme? Improvements that could be made, positive (or negative) experiences of the grants scheme, problems running the project, difficulty spending the money, etc. Please be honest – the answers to this question will help us future grants programs.

As an established frontline community centre, working with children and young people in Manningham and beyond, we see the huge need for sustained long term efforts to tackle anti-social behavior. We feel community rooted groups working with local authority, police, schools and places of worship, are best placed to reach, engage and have the maximum impact in tackling this issue.

We started the sessions in December and delivered up to March, young people got used to attending the sessions and with word of mouth and publicity more young people are asking us when will we restart Saturday session for young people. Unfortunately, due to the short term funding we have stopped the Saturday drop in session, which we feel is important for young people in Manningham. The current 'start stop' approach to funding and hence delivery is less effective and not ideal for long term planning and maximizing impact. We need long-term 'modest' grants to keep provision like our Saturday sessions continuing and having long-term meaningful impact.

4. How did you identify people to participate in your project? How do you know your project has made a positive impact on reducing antisocial behaviour?

We put out open flyer, inviting all young people that wants to come and encouraged by the two sessional workers we managed to get the message out and get good number of young people attending. As a well-used community centre we did not have any issue with attracting young people or adults once we publicised well.

Our intended impact was to keep young people safe and enjoying activities on Saturday evenings and educate them and raise awareness of anti-social behavior, dangers of dangerous driving and nitrous oxide / 'laughing gas' use. Using the attendance as evidence and general feedback from the parents / residents, we feel these sessions and in particular workshops for adults have made positive impact. Many of the mothers dropping of children to school have for the first time had someone explain to them what these canisters are, which they see on pavements. They have teenage children and feel that at least now they know what it is and can talk to their children about the dangers of they pose. We have a good number, 60+ ladies attending BYO every week as part of our Women Forward Together project and we plan to continue educating them on these issues so that they have the knowledge and confidence to speak to their children.

Please send us any feedback from the people who have benefited from your project such as comments, letters, photos, videos etc. and also copies of any publicity material produced and press cuttings of your activities. Case studies are very welcome.

BYO
Enriching Youth
and Community

NITROUS OXIDE!

Also Known As Laughing Gas, Nitro,
Nitrous and Nos.

Inhaling Can Cause Headaches,
Feel Anxious, Paranoid, Feint and
Even Lose Consciousness.

A LAUGH THAT CAN KILL!

POSSESSION OF NITROUS OXIDE IS NOW ILLEGAL!
if it is, or is likely to be, wrongfully inhaled 'to get high'.

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BYO - Bangladeshi Youth Organisation
13 Jan · 🌐

Keeping young people engaged, safe and healthy is what we are best at here at BYO Manningham Youth Hub. Great turn out to our Saturday session, good laughs and some TT Competition. #byoyouthandcommunity #byobradford

CNet Bradford
Saima CNet Ashfaq
Bradford Youth Service